

## IV-ENGLISH PLANNER- 23

Month	Book	Chapters	Periods	Activity
March				
April	<b>Snowdrops And Mastering Grammar</b>	<b>Literature</b> Ch-1 Skipping Shoes Ch-2 Wake Up(Poem) Ch-3 Before the Match  <b>Grammar</b> Ch-1 The Sentence Ch-2 Subject and Predicate Ch-3 Kinds of sentences. Ch-4 interrogative sentences Ch-5 Negative sentences		<ul style="list-style-type: none"> <li>• Skipping Shoes Before starting with the story. Show the video. <a href="https://www.youtube.com/watch?v=5pI416mCp88">https://www.youtube.com/watch?v=5pI416mCp88</a></li> <li>• Before The Match Mind Map After the story completion – skipping shoes, learners will make a mind map in their notebook.</li> <li>• Subject and Predicate One learner will write one subject on board and other learner will come and complete the sentence by adding predicate related to it.</li> <li>• Kinds of sentences Chits of jumbled sentences will be given to the learners and they will arrange the words into a meaningful sentence.</li> </ul>
May	<b>Snowdrops And Mastering Grammar</b>	<b>Literature</b> Ch-4 The Little Doll (Poem) Ch-5 The Four Dolls  <b>Grammar</b> Ch-6 Nouns Ch-7 Kinds of Nouns		<ul style="list-style-type: none"> <li>• The little doll (poem) Write about your feelings in CB Pg 34 Q-8</li> <li>• The Four Dolls List five good manners you follow. Through role play, share in class, how you follow the listed good manners.</li> <li>• Nouns(indoor game) Play- Name, Place, Animal and thing on board. Kinds of noun will be discussed.</li> </ul>
July	<b>Snowdrops And Mastering Grammar</b>	<b>Literature</b> Ch-6 Run! (Poem) Ch-7 I am Flying Ch-8 The Boy who never told a lie. (poem)  <b>Grammar</b> Ch-8 Nouns: Number Ch-9 Nouns: Gender		<ul style="list-style-type: none"> <li>• Run! (Poem) Creative writing- Paragraph writing on rainy day</li> <li>• I am Flying Critical thinking- Speak in class on how would you help your friend in trouble.</li> <li>• The Boy who never told a lie. (Poems) List 5 good habits that you have. (CB- Q-8, pg-56)</li> <li>• Adjectives Draw your friend and write any four adjectives.</li> <li>• Articles (outdoor game)</li> </ul>

		Ch-10 Nouns: Possession Ch-11 Adjectives Ch-12 Articles: A, An, The		Place 3 cones in the ground. Mention A, An and The on them. Learners will stand at one place and pick different word chits from the bowl. After picking, they will run towards the respective cone and say the complete word. Ex- an aeroplane, The Taj Mahal etc.
<b>August</b>	<b>Snowdrops And Mastering Grammar</b>	<b>Literature</b> Ch-9 The Golden Touch Ch-10 The Letter (Poem) Ch-11 The Cracked Pot  <b>Grammar</b> Ch-13 Pronouns Ch- 22 Prepositions Ch-23 Conjunctions Ch-24 Interjections		<ul style="list-style-type: none"> <li>• The Golden Touch Word Quiz</li> <li>• The Letter(Poem) Write a thanksgiving letter to your sibling for being always there for you.</li> <li>• The Cracked Pot Speaking Activity (after the story completion) Divide the class into two groups. One group will talk about the problem and the other will talk about the solution.</li> <li>• Pronouns Write about your "Lucky Day" in Grammar bookpg 42 Q-D</li> <li>• Preposition Simon Says Game- Educator will ask learners- "stand behind your partner", "go under the desk" etc.</li> <li>• Conjunctions Show a video on conjunction</li> <li>• Interjections "Guess Me Right" Educator will make 5 groups of learners. One group will enact an emotion and rest of the groups will guess it. The group which guesses it right will win.</li> </ul>
<b>September</b>			Revision	
<b>October</b>	<b>Snowdrops And Mastering Grammar</b>	<b>Literature</b> Ch-12 Over theRiverand through the wood (Poem) Ch-13 The Nightingale Ch-14 Tree Blessings (poem)		<ul style="list-style-type: none"> <li>• Over theRiverand through the wood Speaking activity and experiential learning Make 4 groups of learners. They will speak on their experiences in their grandparents' house. The group which speaks well will win.</li> <li>• The Nightingale Find out any two endangered birds and discuss can we save them.</li> <li>• Tree Blessings and Punctuation Encircle all the punctuation marks mentioned in the poem.</li> </ul>

		<b>Grammar</b> Ch-14 Verbs Ch-15 Verbs: Singular and Plural Ch-25 Punctuation and Capital Letters		<ul style="list-style-type: none"> <li>Verbs After the explanation, educator will say some sentences and learners will tell whether they are being, action or belonging. Ex- You <u>are</u> a good boy.- Being</li> </ul>
<b>November</b>	<b>Snowdrops And Mastering Grammar</b>	<b>Literature</b> Ch-15 The Giving Tree Ch-16 The Naughty Boy(Poem)  Ch-17 The Wrestler  <b>Grammar</b> Ch-16 Present, Past and Future Tenses Ch-17 Simple Present Tense		<ul style="list-style-type: none"> <li>The Giving Tree Make 4 groups. Imagine yourself to be a coconut/ mango/neem tree. Speak of its benefits in the first person in class.</li> <li>The Naughty Boy Learners will come one by one and write rhyming words on the board.</li> <li>The Wrestler Learners will make two columns and write polite and rude behaviour in their notebook.</li> <li>Present, Past and Future Tenses Divide the whole class into three groups. Take each row as past, present and future. Each row will tell say sentences of their respective tenses.</li> <li>Simple Present Tense Daily routine- Each learner will talk about their daily routine. One learner will start speaking then others will continue and complete the routine.</li> </ul>
<b>December</b>	<b>Snowdrops And Mastering Grammar</b>	<b>Literature</b> Ch-18 The Tragic story(Poem) Ch-19 Clever Betty Ch-20 Zoo Manners (Poem)  <b>Grammar</b> Ch-18 Present continuous Tense Ch-19 Simple Past Tense Ch-20 Simple Future		<ul style="list-style-type: none"> <li>The Tragic story Colour and describe the character of sage in short in CB- pg 120 Q-10.</li> <li>Clever Betty Make 4 groups and assign different characters to the learners then they will enact the story.</li> <li>Zoo Manners Discuss about how would you feel if you get to spend a day in a cage like animals in zoo.</li> <li>Simple Past Tense Educator will say some verbs and learners will tell their second form.</li> </ul>

		Tense Ch- 26 Understanding Words Better		<ul style="list-style-type: none"><li>• Simple Future Tense What would you like to be in future.</li><li>• Understanding words better Video will be shown on homophones <a href="https://www.youtube.com/watch?v=b7AkNKZsV-4">https://www.youtube.com/watch?v=b7AkNKZsV-4</a></li></ul>
<b>January &amp; February</b>			Revision	

वार्षिक पाठ्यक्रम कक्षा चार

माह	पुस्तक	पाठ	कालांश	गतिविधि
अप्रैल कुल दिन - 17	पाठ्यपुस्तक प्रत्यूष  सचित्र हिंदी व्याकरण	पाठ-1 कामना (कविता)	3	* कविता का सस्वर वाचन करना।
		पाठ-2 "हम तो खेल भर रहे थे"	3	* अपने मनपसंद जानवर का चित्र चिपकाकर या बनाकर
		पाठ-3 कैक्टस	3	उस पर अनुच्छेद लिखिए।
		पाठ -1 भाषा, लिपि और व्याकरण	3	* किन्हीं पाँच भाषाओं की लिपियाँ लिखिए
		पाठ- 2 वर्ण- विचार रचनात्मक अपठित बोध	3	
मई कुल दिन - 15	पाठ्यपुस्तक प्रत्यूष  सचित्र हिंदी व्याकरण	पाठ-4 घमंडी मछली (कविता)	3	* नाव का चित्र बनाकर उसे अपना मनपसंद नाम दीजिए।
		पाठ-5 बारहवीं सवारी	3	(पेज़- 47)
		पाठ-3 शब्द	3	* शब्द-लड़ी बनाना।
		पाठ-4 वाक्य	3	
		रचनात्मक अनुच्छेद लेखन	3	
जुलाई कुल दिन - 18	पाठ्यपुस्तक प्रत्यूष  सचित्र हिंदी व्याकरण	पाठ-6 रुपयों का पेड़	2	* विद्यार्थियों द्वारा कक्षा में एकांकी का अभिनय करना।
		पाठ-7 चंपा और चमेली ( कविता )	3	* अपनी कक्षा का अवलोकन कर संज्ञा शब्दों के नाम
		पाठ-5 संज्ञा	3	लिखिए
		पाठ-6 लिंग	3	
		पाठ-7 वचन रचनात्मक चित्र वर्णन	3	
अगस्त कुल दिन - 21	पाठ्यपुस्तक प्रत्यूष  सचित्र हिंदी व्याकरण	पाठ- 8 ज्योति पर्व	3	* फसलों से संबंधित त्योहारों का कोलाज़ बनाना।
		पाठ- 9 पेड़ ( कविता )	3	* अपनी माता जी का चित्र चिपकाकर उनकी कोई पाँच
		पाठ- 8 सर्वनाम	3	विशेषताएँ लिखिए
		पाठ- 9 विशेषण	3	
		पाठ-10 क्रिया पाठ-11 पर्यायवाची शब्द	3 2	

		रचनात्मक पत्र लेखन ( अनौपचारिक)		
सितंबर कुल दिन - 19		पुनरावृत्ति		
अक्टूबर कुल दिन - 18	पाठ्यपुस्तक प्रत्यूष  सचित्र हिंदी व्याकरण	पाठ -10 बकरी और चट्टान पाठ -11 सभा का खेल ( कविता)  पाठ -12 विलोम शब्द पाठ - 14 अनेकार्थी शब्द रचनात्मक पत्र लेखन ( औपचारिक)	4 4 3 3	* जानवरों के चित्र चिपकाकर उनसे मिलने वाली चीजों के नामों की सूची बनाइए। * पाठ -10 बकरी और चट्टान में आए शब्दों के विलोम शब्द लिखिए ।
नवंबर कुल दिन - 20	पाठ्यपुस्तक प्रत्यूष  सचित्र हिंदी व्याकरण	पाठ - 12 बुद्धि की करामात पाठ - 13 खिलौनेवाली पाठ -13 अनेक शब्दों के लिए एक शब्द पाठ - 15 मुहावरे रचनात्मक कहानी लेखन	4 4 3 3	* विद्यार्थियों द्वारा संवाद करवाना। * शरीर के अंगों से संबंधित कोई पाँच मुहावरे लिखिए ।
दिसंबर कुल दिन - 20	पाठ्यपुस्तक प्रत्यूष  सचित्र हिंदी व्याकरण	पाठ-14 पशु-पक्षियों का संसार पाठ - 16 अशुद्धि शोधन रचनात्मक चित्र वर्णन	4 4	* जानवरों की विशेषता के आधार पर चित्र देखकर उनके नाम लिखना। ( पेज़-120 ) * चित्र देखकर उसका वर्णन अपने शब्दों में करना
जनवरी कुल दिन -19	पाठ्यपुस्तक प्रत्यूष  सचित्र हिंदी व्याकरण	पाठ -15 खनकती चूड़ियाँ पाठ -17 विराम चिह्न	4 4	* अपने मनपसंद महीने का कैलेंडर तैयार कीजिए । * वर्ग - पहेली में से विराम चिह्नों के नाम छाँटना ।
फरवरी कुल दिन - 22		पुनरावृत्ति		

पुस्तक - | -प्रत्यूष

पुस्तक- || - सचित्र हिंदी व्याकरण

## Teacher's Monthly Planner of Science Class-IV

<b>MONTHS</b>	<b>BOOKS</b>	<b>CHAPTERS</b>	<b>PERIODS</b>	<b>ACTIVITY</b>
<b>March</b> (No. of working days-4)	Everyday Science	Recapitulation	3	<ul style="list-style-type: none"> <li>➤ Introduction by telling their 2 healthy habits.</li> <li>➤ Recap of different nutrients through game.</li> <li>➤ Riddle time-Different types of animals and plants.</li> </ul>
<b>April</b> (No. of working days-19) No. of periods: 15	Everyday Science	Ch-1 Food and Digestion  Ch-2 Teeth and Microbes	7  7	<b>Food Pyramid</b> -Learners will start the topic by making food pyramid in their notebooks.(In that they will write all the nutrients names with some food items) <b>Let' Observe</b> -Video on different types of teeth Followed by structure of teeth will be shown and explained by the educator. Followed by making the model of teeth with the help of Clay. (As home assignment)
<b>May</b> (No. of working days-15) No. of periods: 15	Everyday Science	Ch.3- Safety and First Aid (Activity Based)  Ch-4 Clothes-Our Protectors	6  7	<b>Situation Based Thinking</b> -Different situations will be given to the students (Related to safety at home, school and playground),Learners will share their feedback as per the situations given. <b>First Aid Kit</b> will be made. (As home assignment) <b>Video Time</b> - Video on natural and synthetic clothes will be shown. <b>Observation Time</b> -Take 3 small pieces of different types of clothes. Now take three mugs. Pour equal amount of water in all. Take them out after a few minutes. Observe the amount of water in each mug.
<b>July</b> (No. of working days-18) No. of periods: 10	Everyday Science	Ch-5 Solids ,Liquids and gases  Ch-6 Soil	8  2	<b>Three states of matters</b> -It will be explained through an activity showing ice, water and hot water. In this same activity solute and solvent and solution will also be explained. <b>Check the molecules</b> -They will paste Bindi's to show the molecules ( as home assignment) <b>Learning by Doing</b> -Cut down three bottles horizontally. Put soil in first bottle, soil+ dry leaves in second bottle and grow some plants in third bottle. Now pour equal amount of water in each bottle. Now observe the water that comes out.

<p><b>August</b> (No. of working days-22)</p> <p>No. of periods: 22</p>	<p>Everyday Science</p>	<p>Ch-6 Soil (Continue...)</p> <p>Ch-7 Green Plants</p> <p>Ch-8 Adaptations-How plants survive</p>	<p>8</p> <p>8</p> <p>2</p>	<p><b>PPT</b> showing different types of soil and where they are used.</p> <p><b>Leaves tracing</b>-Learners will trace the leaf and then write its different parts. (1)</p> <p>Take two breaker. Put leaves in both the breaker. Put one breaker in sunlight and another breaker in dark room and cover it .Then presences of bubbles in one breaker shows the presence of oxygen. (1)</p> <p><b>Observe the Video</b>- Video on How plants survive will be shown. Followed by asking questions related to some particular plants and its adaptations.</p>
<p><b>September</b> (No. of working days-23)</p>		<p><b>REVISION</b></p>		
<p><b>October</b> (No.of working days-20)</p> <p>No. of periods: 22</p>	<p>Everyday Science</p>	<p>Ch-8 Adaptations-How plants survive</p> <p>Ch-9 Animals and their young ones</p>	<p>8</p> <p>9</p>	<p><b>Discussion</b> on different plants and adaptation will be done (1)</p> <p>Followed by this <b>home assignment</b>- Choose a tree of your choice and paste its pictures. Describe its shape ,adaptation ,shape of leaves and height. Find whether it has flowers or not and whether it is evergreen or not (As home assignment)</p> <p><b>Teamwork Time</b>-First the educator will clear the life cycle of different animals. Later educator will divide the class in groups and each group will get one animal and then full team will present that life cycle by drawing its diagram on board.</p>
<p><b>November</b> (No.of working days-20) No. of periods: 19</p>	<p>Everyday Science</p>	<p>Ch-10 Adaptations-How Animals survive</p> <p>Ch-11 Force, Work and energy</p>	<p>8</p> <p>8</p>	<p><b>Find my partner</b>-Learner will do an activity in which they have to pick up a card on which either an animal name or adaptations will be written. Each students will pick up the card and then they will match the adaptation of that particular animal with matching their cards with each other.</p> <p><b>Learning by Doing</b>-With the help of real object and situations</p>

				Force will be explained like Pushing a table, catching a ball etc. <b>Observation Time-</b> Learners will observe friction on different types of surfaces. Like- 1) Rub your hands together. Asking question to them -Do you feel warm? Then apply some lotion on your hands and spread it evenly. Again, asking the same question -Do you still feel the same? 2) Movement of a heavy object on different surfaces.
<b>December</b> (No. of working days-20) No. of periods: 14	Everyday Science	Ch-12 Air, Water and Weather	9  2	<b>Let's Observe</b> -Educator will show rate of evaporation in different situations like under the fan, away from the fan, in the sun ,water under the shade. <b>Lab Time</b> -Sedimentation and decantation activities will be done in class by using mixture of sand and water.(1) <b>Create and Explore</b> -Learners will make planets (solar system) with clay balls and then write facts related to different planets.
<b>January</b> (No. of working days-19) No. of periods: 17	Everyday Science	Ch-13 The solar system Ch-14 Keeping our Earth green and clean  Revision	7  8	<b>Poster making</b> ( By using 3R's) – Poster Making will be done in class to show how can we save our environment).
<b>February</b> (No. of working days-22)		<b>Revision of Annual Syllabus</b>		

# Teacher's Format (Monthly Planner)

## Class IV SST (2023-24)

6Month	Book	Chapters	Periods	Activity
<b>March</b> No. of working days: 04	<b>My Wonderful Book Of Social Studies</b>	<b>Recapitulation of previous class syllabus.</b> Ch1- India: Our Country (Introduction)	<b>2</b> <b>1</b>	
<b>April</b> No. of working days: 17		Ch1- India: Our Country Ch2- The Northern Mountains Ch - 3 The Northern Plains	<b>5</b> <b>6</b> <b>6</b>	<ul style="list-style-type: none"> <li>• <b>Which state do you belong to? Write about the native language, clothes worn and staple food of that state.</b></li> <li>• <b>Which hill station would you like to visit. Write about the famous things of that hill station.</b></li> <li>• <b>Write the name of diseases that spread through drinking polluted water in notebook. Also prepare an anti-diarrhea drink. ( Refer pg. No. 26 of book )</b></li> </ul>
<b>May</b> No. of working days: 15	Corodova	Ch-4- The western Desert Ch - 18 Local self-government	<b>7</b> <b>8</b>	<ul style="list-style-type: none"> <li>• <b>Make a poster giving the message Save Water</b></li> <li>• <b>Election will be conducted in class for SST monitor.</b></li> </ul>
<b>July</b> No. of working days: 18		Ch-5- The Southern plateau Ch -10 – Our Forest Wealth (Act. Based) Ch 11- Our Water Resources (Act. Based)	<b>6</b> <b>4</b> <b>4</b>	<ul style="list-style-type: none"> <li>• <b>Write the name of famous dance, tourist places main crops of any two states of the Southern plateau.</b></li> <li>• <b>Write name of five wildlife Sanctuaries and five bird sanctuaries of India.</b></li> <li>• <b>Write and discuss in class how can we prevent wastage of water.</b></li> </ul>
<b>August</b> No. of working days: 22		Ch –6 The Coastal plains And The Islands Ch. – 7 The Climate of India Ch. - 8 Natural Resources  Ch. – 9 Soils Of India	<b>6</b> <b>5</b> <b>5</b>  <b>6</b>	<ul style="list-style-type: none"> <li>• <b>Map Skill- On political map of India mark and label the following. A) city of dreams _____, b) God's own country _____ c) Rice Bowl Of India _____, c) Andaman and Nicobar Islands _____, e) Lakshadweep Islands _____ f) Konkan coast g) Malabar coast h) Gujarat coast _____</b></li> <li>• <b>Make lemonade and write the benefits of it in N.B (Refer pg. No. 51)</b></li> <li>• <b>prepare a skit highlighting the importance of conserving our natural resources.</b></li> <li>• <b>Make a small paper bag. Paste it in N.B.</b></li> </ul>

September No. of working days: 10		Revision		
October No. of working days: 20		Ch. – 12 Our Mineral Wealth ( Act. Based) Ch. – 14 Our Agriculture  Ch. – 15 Our Industries  Ch. – 16 Means Of Transport	3  5  5  5	<ul style="list-style-type: none"> <li>• After Diwali, collect the leftover diyas. Diyas can be washed , sun – dried , painted and reused.</li> <li>• Ch. 14: Map Skill- Mark and label the following states of India on the political map of India. A) two rice producing states. B) two jute producing states c) two wheat producing states. D) two coffee producing states.</li> <li>• Ch. 15 Make a report on how to start a small scale industry. ( Refer pg. No. 97)</li> <li>• Ch. – 16 Make a paper boat and paste it in N.B</li> </ul>
November No. of working days: 20		Ch-13 Our Human Resources (Activity Based) Ch. – 17 Communication Ch. – 19 Our Rights And Duties	2  6  6	<ul style="list-style-type: none"> <li>• Keep your old books aside and donate them to someone who cannot afford them.</li> <li>• Advertisement campaign. ( In class students will advertise their favorite product )</li> <li>• List the rules followed in class in N.B</li> </ul>
December No. of working days: 20		Ch. – 20 Our National Symbols Ch. – 21 Our Culture	5  5	<ul style="list-style-type: none"> <li>• Draw and color our National Flag and write what each color and band stands for.</li> <li>• Find out the name of some classical singers of India. Paste their photograph in N.B.</li> </ul>
January No. of working days: 20		Ch. – 22 They Made History  <b>Revision</b>	5	<ul style="list-style-type: none"> <li>• Who is your role model. Discuss in class why you want to become like your role model.</li> </ul>

## Annual Planner MATH (2023 –24)

**Class:- IV**

Month	Book	Chapters	Periods	Activity
March	Math Wiz	Recapitulation	4	
<b>April</b> (19 days) No. of periods 15		Ch 1 Numeration	11	<b>Group Activity :</b> To arrange the numbers in place value chart. Learners will be divided into groups of 9 .Assign names ones , tens , hundreds , thousands ..... lakhs Now 0 to 9 numbers cards will be placed on the table. Each learner will pick one card and write the digit in the grid drawn on the white board and others will read and write the number name of the number formed.
		Ch 2 Addition and Subtraction	4	Fun with playing cards : Learners will form numbers with playing cards and recapitulate the concept of addition and Subtraction.
<b>May</b> (15 days ) No. of Periods 15		Ch 2 Addition and Subtraction (cont .)	4	Introduction of the topic will be given with “ Multiplication wheel”
		Ch 3 Multiplication	10	
<b>July</b> (18 days ) No. of Periods 10		Ch 4 Division	9	
<b>August</b> ( 22 days ) No. of periods 22		Ch 4 Division	7	Venn diagram  Each learner will get two playing cards .They will learn to form proper and improper fractions.
		Ch 5 Factors and Multiples	8	
		Ch 6 Fractions	7	
<b>September</b>		Revision		
<b>October</b> ( 20 days )		Ch 7 Decimals	12	<b>To build a decimal number :</b> Learners will get number cards from 0 to 9 and one set of place values cards from ones to thousandths Group Activity : Learners will be divided into groups , the teacher will write a decimal number for each group one by one .Each group will then place the cards to show the

		Ch 10 Geometry	5	expanded form of that number. Learners will grasp the concept by o
		Ch 14 Patterns( Activity Based )	2	"Coasters having different patterns "
<b>November</b> <b>( 20 days )</b>		Ch -8 Measurement	10	Learners will measure length of various objects in the in the classroom
		Ch 11 Perimeter and Area	8	Visit to school play ground to know the difference between area and perimeter.
<b>December</b> <b>20 days)</b>		Ch 9 Time and Calendar	12	Learners will learn to read time with "Hopla Activity'
		Ch 12 Visualising 3 D shapes Ch 1 Ch 1	5	Real objects will be shown to clear the concepts.
<b>January</b> <b>( 19 days )</b>		Ch 13 Symmetry	6	Find out different line of symmetry in monuments.
		Ch 15 Data Handling	10	Conduct a survey of your neighbourhood asking them about their favourite vacation destination and organise the data in pictograph.
<b>February</b> <b>( 22 days )</b>		Revision for Annual Exams		

## Teacher's Format (Monthly Planner)

### Class IV Computer(2023-24)

Month	Book	Chapters	Periods	Activity
<b>March</b> No. of working days: <b>04</b> (02 periods)	<b>Creative Kids Computers with AI</b>	<b>Recapitulation</b> <b>Ch:1</b> Computer And Memory Devices	<b>01</b>	<ul style="list-style-type: none"> <li>Demonstration of Storage and Memory Devices with the help of PPT.</li> </ul>
<b>April</b> No. of working days: <b>17</b> (10 periods)	<b>Creative Kids Computers with AI</b>	Ch:1 Computer And Memory Devices Ch:2 File Management In Windows 10	<b>06</b> <b>02</b>	<ul style="list-style-type: none"> <li>Students will draw / paste pictures of External Storage Devices in their Notebooks.</li> <li>Students will be making the document on External Storage Devices in MS Word.</li> </ul>
<b>May</b> No. of working days: <b>15</b> (6 periods)	<b>Creative Kids Computers with AI</b>	Ch:2 File Management In Windows 10 Ch:3 More on MS Word 2016	<b>02</b> <b>02</b>	<ul style="list-style-type: none"> <li>Students will create the new folder in computer. They will open and create a document in the folder and will rename it with their own name.</li> </ul>
<b>July</b> No. of working days: <b>18</b> (10 periods)	<b>Creative Kids Computers with AI</b>	Ch:3 : More on MS Word 2016 Ch 4: Using Styles and Objects in MS Word 2016	<b>03</b> <b>04</b>	<ul style="list-style-type: none"> <li>Students will be writing few lines on "<b>Avoid Social Gathering Avoid the Corona Virus</b>" and will be applying formatting effects on the same in lab.</li> </ul>
<b>August</b> No. of working days: <b>22</b> ( 12 periods)	<b>Creative Kids Computers with AI</b>	Ch:4: Using Styles and Objects in MS Word 2016	<b>07</b>	<ul style="list-style-type: none"> <li>Students will create a poster in MS Word 2016 to spread awareness for saving natural resources by using WordArt and ClipArt features.</li> </ul>
<b>September</b> No. of working days: <b>23</b>		<b>Revision</b>		

<b>October No. of working days: 20 (11 periods)</b>	<b>Creative Kids Computers with AI</b>	Ch-8: More on Internet  Ch-5: Introduction to MS PowerPoint 2016	<b>06  02</b>	<ul style="list-style-type: none"> <li>Students will search on National Animal of India" and visit the various links shown on the search engine.</li> </ul>
<b>November No. of working days: 20 (11 periods)</b>	<b>Creative Kids Computers with AI</b>	Ch-5: Introduction to MS PowerPoint 2016	<b>07</b>	<ul style="list-style-type: none"> <li>Introduction to MS Powerpoint and its features.</li> <li>Students will create Ppt"<b>Save Trees</b>".</li> </ul>
<b>December No. of working days: 20 (11 periods)</b>	<b>Creative Kids Computers with AI</b>	Ch-6: More On Scratch	<b>08</b>	<ul style="list-style-type: none"> <li>Students will make a small programming game in which first sprite appears and disappear after every second until stop button is clicked.</li> </ul>
<b>January No. of working days: 19 (10 periods)</b>	<b>Creative Kids Computers with AI</b>	Ch-7: Programming in Scratch	<b>06</b>	<ul style="list-style-type: none"> <li>Students will make small Game of "<b>guessing the number</b>"</li> </ul>
<b>February No. of working days: 22 (11 periods)</b>		<b>Revision</b>		